



School Annual Education Report (AER) Cover Letter

April 11, 2109

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Endeavour Elementary and Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Endeavour Elementary and Middle School at 586-749-8070 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IvhuSW>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified has NOT been given one of these labels.

As a district, our key challenges include the level of poverty and the subsequent financial hardship that our district has faced over the years. New Haven Community Schools has been in deficit for more than fifteen years which has adversely effected staffing, infrastructure, curriculum development, and the ability to purchase instructional support materials. The district came out of deficit with Board of Education approval of the office in the fall of 2017. The current school of choice environment in Macomb County has posed a continuing challenge to our district and we continue to experience a slight decline in enrollment annually. We are pleased that we have seen an increase in our student achievement scores and will continue to place a focus on student growth, as well as narrowing the current gaps in student achievement. This year we were able to maintain and implement the following initiatives and programs:

NWEA MAP Assessment System: NWEA assessments are given to our Kindergarten through 8th grade students three times throughout the year. Our teachers can monitor the progress of individual students as well as their classes as a whole. This data is used to assist students in setting personal goals and helping them understand what they need to learn in order to achieve their goals.

5D+ Instructional Framework and Educator Evaluation System: Building the capacity of teachers leads to better instruction and greater learning for all students. The 5D+ Framework Evaluation System contributes to and supports the formative development of expertise for teachers and instructional leaders, in order to improve the quality of teaching, which impacts the quality of education for all students. All administrators and staff have received 5D+ training to support implementation and instruction within the building.

Writing Across the Curriculum (WAC): All teachers received extensive training and coaching in composition strategies for subject areas outside of literature, and other English courses. The assignments are learning targeted specific, and teachers provide prompt feedback for students to increase student's ability to write, express, and explain through one's own written word.

Problem Centered Learning: Math teachers have redesigned their curriculum to include more hands-on instruction. Through inquiry, students are given the tools necessary to problem solve in order to deepen learning of important mathematical concepts.

Writing about Math Notebooks: On a weekly basis, students in grades 3 – 8 are required to write about how they solved a specific math problem in their WAM Notebook. Students are encouraged to solve the problems in a variety of ways using diagrams and models. All must then explain their problem solving in paragraph form.

Math Summer School: Computer based math program offered to 7th and 8th grade students with the support of the MISD.

Blast Off: A two-week summer school program offered to select incoming 6th graders. The goal of this program is to acclimate new students to Endeavour and review foundational skills. After

School Tutoring Program: Tutoring is available for all students four days a week, immediately following the school day. This is a free program offered to all students.

State law requires that we also report additional information.

1. Students enrolled in New Haven Community Schools attend here because they reside in our school's boundary or have enrolled here as a School of Choice student. The district has specific boundaries for all K-5; they are placed at either New Haven Elementary or Endeavour Elementary. All students in grades 6-8 attend Endeavour Middle School. High school students entering grade 9 from our district come from Endeavour Middle School. Enrollment guidelines have been set forth by the New Haven Board of Education. New Haven Community Schools offers an additional option for students in grades 6-12 at Lake Huron Virtual School. Transfer requests within the district are also considered.
2. Endeavour Middle School's School Improvement Plan is focused on continuous student achievement in the core areas of reading, writing, math, science and social studies. Our plan is continuously reviewed throughout the school year to evaluate its' effectiveness. Certified staff meet on a regular basis to monitor student progress and make

appropriate adjustments based on the needs of our students. Staff members also participate in on-going professional development in these content areas provided by our district and the MISD.

3. There are no specialized schools in the New Haven Community School District.
4. The district core curriculum is available upon request at each school building. Teachers work collaboratively with grade levels and department teams to implement the current district curriculum. Our staff work with the support of the Macomb Intermediate School District (MISD) to implement the Common Core State Standards through current research based instructional strategies. Working closely with the MISD allows us to stay aligned with the most current state models.
5. See the Combined Report for the aggregate results for MEAP, M-STEP, MME, MIACCESS and ACT. The Combined Report also shares our students' progress on the National Assessment of Educational Progress in grades 4, 8 and 12. Each spring, Endeavour Middle School students in grades 3 – 8 take the Michigan Student Test of Educational Progress (M-STEP). Endeavour elementary also assess their students with DIBELS (Dynamic Indicators of Basic Early Literacy Skills). Students are progressed monitored, observed by literacy coaches and next steps for instructional interventions are determined. his test is designed to measure student growth. Starting in the 2014 – 2015 school year, this assessment replaced the MEAP Test. In addition, Endeavour Elementary and Middle School students participate in local testing (NWEA) on a regular basis to assist in monitoring progress and academic growth.
6. Each year at Endeavour Elementary and Middle School, 2 parent-teacher conferences are held. The first is held in November and the second is held in March. In the fall of the 2017-2018 school year, 254 of 4563 students were represented for an attendance rate of 54%. This was an increase at the elementary school (82%), but a small decrease at the middle school (54%) in attendance from the previous year and may be attributed to the change in building leadership leading up the event. In the spring conferences, 163 of 469 students were represented for an attendance rate of 36%, which was a (5%) increase from the previous year. Endeavour Elementary and Middle School upholds high educational standards for all of our students. We have collaborated with the Michigan Department of Education, the

Macomb Intermediate School District as well as our community to meet the needs of our learners. We will continue to work to provide a learning environment that is supportive, safe and promotes success.

Sincerely,

De'Andre L. Shepard

De'Andre L. Shepard, Ph.D. Endeavour Principal