



School Annual Education Report (AER) Cover Letter

January 20, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for the Endeavour Elementary and Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Endeavour Elementary and Middle School at 586-749-8070 for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3qAa0kc>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions, and labels, as required in Every Student, Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2019-20 school year per federal requirements*. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified has NOT been given one of these labels.

As a district, our key challenges include poverty and the subsequent financial hardship that our district has faced over the years. New Haven Community Schools has been in deficit for more than fifteen years, which has adversely affected staffing, infrastructure, curriculum development, and the ability to purchase instructional support materials. The district came out of deficit with Board of Education approval of the office in the fall of 2017. The current school of choice environment in Macomb County has posed a continuing challenge to our district, and we continue to experience a slight decline in enrollment annually. We are pleased that we have seen an increase in our student achievement scores and will continue to focus on student growth and narrow the current student achievement gaps. This year we were able to maintain and implement the following initiatives and programs:

NWEA MAP Assessment System: NWEA assessments are given to our Kindergarten through 8th-grade students three times throughout the year. Our teachers can monitor the progress of individual students as well as their classes as a whole. This data helps students set personal goals and help them understand what they need to learn to achieve their goals.

5D+ Instructional Framework and Educator Evaluation System: Building teachers' capacity leads to better instruction and greater learning for all students. The 5D+ Framework Evaluation System contributes to and supports the formative development of teachers and instructional leaders' formative development to improve the quality of teaching, which impacts the quality of education for all students. All administrators and staff have received 5D+ training to support implementation and instruction within the building.

Writing Across the Curriculum (WAC): All teachers received extensive training and coaching in composition strategies for subject areas outside of literature and other English courses. The assignments are learning targeted specific, and teachers provide prompt feedback for students to increase students' ability to write, express, and explain through one's own written word.

Problem Centered Learning: Math teachers have redesigned their curriculum to include more hands-on instruction. Through inquiry, students are given the tools necessary to problem-solve to deepen the learning of important mathematical concepts.

Learning (Literacy) Centers: Elementary classrooms have implemented academic learning with a literacy focus. Endeavour academic centers are self-contained sections of the classroom in which students engage in independent and self-directed learning. The students are part of the students daily academic routine.

Writing about Math Notebooks: Weekly, students in grades 3 – 8 are required to write about how they solved a specific math problem in their WAM Notebook. Students are encouraged to solve the problems in a variety of ways using diagrams and models. All must then explain their problem-solving in paragraph form.

Math Summer School: Computer-based math program offered to 7th and 8th-grade students with the support of the MISD.

Blast Off: Offered to select incoming 6th graders. The goal of this program is to acclimate new students to Endeavour and review foundational skills.

School Tutoring Program: Tutoring is available for all students four days a week, immediately following the school day. This is a free program offered to all students.

Advisory: This is a course designed to create a strong academic, social, and emotional support system for Endeavour Middle students. The course allows students to get individualized teacher support, designated time head to get an early start on their assignments, and the course creates a sense of community. The overall goal is to reassure students that there is always someone to turn to for help and guidance at Endeavour.

State law requires that we also report additional information.

1. Students enrolled in New Haven Community Schools attend here because they reside in our school's boundary or have enrolled here as a School of Choice student. The district has specific boundaries for all K-5; they are placed at either New Haven Elementary or Endeavour Elementary. All students in grades 6-8 attend Endeavour Middle School. High school students entering grade 9 from our district come

from Endeavour Middle School. Enrollment guidelines have been set forth by the New Haven Board of Education. New Haven Community Schools offers an additional option for students in grades 6-12 at Lake Huron Virtual School. Transfer requests within the district are also considered.

2. Endeavour Middle School's School Improvement Plan is focused on continuous student achievement in the core areas of reading, writing, math, science, and social studies. Our plan is continuously reviewed throughout the school year to evaluate its' effectiveness. Certified staff meet regularly to monitor student progress and make appropriate adjustments based on our students' needs. Staff members also participate in on-going professional development in these content areas provided by our district and the MISD.
3. There are no specialized schools in the New Haven Community Schools District.
4. The district core curriculum is available upon request at each school building. Teachers work collaboratively with grade levels and department teams to implement the current district curriculum. Our staff works with the Macomb Intermediate School District (MISD) support to implement the Common Core State Standards through current research-based instructional strategies. Working closely with the MISD allows us to stay aligned with the most current state models.
5. See the Combined Report for the aggregate results for NWEA, M-STEP, MME, MIACCESS, and ACT. The Combined Report also shares our students' progress on the National Assessment of Educational Progress in grades 4, 8, and 12. Each spring, Endeavour Middle School students in grades 3 – 8 take the Michigan Student Test of Educational Progress (M-STEP). Endeavour elementary also assess their students with DIBELS (Dynamic Indicators of Basic Early Literacy Skills). Students are progressed monitored, observed by literacy coaches, and the next steps for instructional interventions are determined. The test is designed to measure student growth. Starting in the 2014 – 2015 school year, this assessment replaced the MEAP Test. In addition, Endeavour Elementary and Middle School students participate in local testing (NWEA) regularly to monitor progress and academic growth.
6. Each year at Endeavour Elementary and Middle School, 2 parent-teacher conferences are held. The first is held in November, and the

second is held in March. In the fall of the 2019-20 school year, 359 of 548 students were represented for an attendance rate of 65%. This increased at the elementary school with (91%) in attendance and an increase at the middle school with (41%) in attendance from the previous year. Due to COVID-19 and the change to virtual learning, we did not have a Spring Parent Conference. Instead, parents and teachers had daily communication through Google Classroom, Class Dojo, Remind, or Zoom. Endeavour Elementary and Middle School uphold high educational standards for all of our students. We have collaborated with the Michigan Department of Education, the Macomb Intermediate School District, and our community to meet our learners' needs. We will continue to provide a learning environment that is supportive, safe, and promotes success.

Sincerely,

A handwritten signature in black ink that reads "De'Andre L. Shepard". The signature is written in a cursive style with a capital 'D' and 'S'.

De'Andre L. Shepard, Ph.D. Endeavour Principal