

New Haven Community School District

2021-22 Educational Goals

9/15/2021

The NWEA MAP Growth assessments in reading and mathematics will be administered at least twice to all students in Grade K -8: once in the first nine weeks of the school year, and again prior to the last day of school. The results from these assessments among other datasets will be used to monitor progress towards our goals over the course of this school year.

NWEA has provided the following information in regards to how their assessments are aligned to our state standards and can be used to determine whether students are making meaningful progress towards mastery of these standards.

MAP Growth assessments are aligned to the Michigan Academic Standards in mathematics and English language arts, and our item pools are regularly updated to reflect the standards. A third-party study in November 2017 confirmed that MAP Growth is strongly aligned to both the depth and the breadth of the Michigan standards. Each student experiences a unique test that targets the instructional level of each pupil. The adaptive item selection provides powerful data to precisely measure performance and inform instruction. Many MAP Growth reports, such as the Student Profile, indicate the percentile of achievement each student reached compared with students from the same grade. Teachers can use the Student Profile to view what skills a student is ready to reinforce, develop, and introduce by standard and grade.

For students in Grade 9 - 12, local assessments will be used to monitor progress towards our goals over the course of the school year. These local assessments are aligned to state standards and will be used to determine whether students are making meaningful progress towards mastery of these standards.

Goal 1: By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards.
- In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

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Goal 2: By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards.
- In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

A summary of performance for all students from NWEA MAP Growth and local assessments will be provided within the mid-year and end of year report. The data provided will be disaggregated by grade level, by the mode of instruction, and by student demographics who have at a minimum of 30 students.

The goals for K-8 are similar and aligned to those goals set last year through the COVID-19 Learning Plan from 2020-21. The goals for Grade 9-12 are new goals for this school year because it was previously not required. All goals address growth in achievement measured by benchmark and local assessments.

Local assessments may be used to monitor growth in mathematics and reading achievement for specialized programs, i.e. early childhood, CTE and special education, if the district finds additional data is needed to monitor student performance for this school year.