



Barbara
VanSweden
SUPERINTENDENT

NEW HAVEN HIGH SCHOOL
William Timmerman – Principal
Trenten Barr – Assistant Principal
Orlando Medina – Coordinator of Athletics & Student Outreach

57700 Gratiot Avenue
PO Box 482000
New Haven, MI 48048
586.749.5104
www.newhaven.misd.net

New Haven High School Annual Education Report (AER) Cover Letter

December 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for New Haven High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. William Timmerman for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2LrZDwU> or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

As a district our key challenges include the level of poverty and the subsequent financial hardships that our district has faced over the years. New Haven Community Schools has been in deficit for more than fifteen years, which has adversely effected staffing, infrastructure, curriculum development, and the ability to purchase instructional support materials. The district came out of deficit with Board of Education approval of the official audit in the fall of 2017. The current school of choice environment in Macomb County has posed a continuing challenge to our district and we continue to experience a slight decline in enrollment annually. We are pleased that we have seen an increase in our student achievement scores and will continue to place a focus on student growth, as well as narrowing the current gaps in student achievement.

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This year we were able to maintain and implement the following initiatives and programs:

NWEA MAP Assessment System – NWEA assessments are given to our 9th through 10th grade students three times throughout the year. Our teachers can see the progress of individual students and of their class as a whole. The data is used to help students set goals and understand what they need to learn to achieve their goals.

5D+ Instructional Framework and Educator Evaluation System - We know that building the capacity of teachers will lead to better instruction and greater learning for all students. The 5D+ framework evaluation system contributes to and supports the formative development of expertise for teachers and instructional leaders, in order to improve the quality of teaching, which ultimately impacts the quality of education for all students. All administrators and staff have received 5D training to support implementation and instruction within the building.

Advanced Placement Courses (AP) – We currently offer seven AP courses with two courses on rotating years. Students enrolled in AP courses improve their chances of college admission and college success.

“C” or Better Program - Students are expected and required to meet the content expectations of every core course to the level of at least a 70% or better. Students who earn a 69% or less for the semester will be required to retake the course.

9th Grade Early Start Program - Students who fail English and/or mathematics in the second semester of their 8th grade year will be required to take a two-week end of summer high school preparation course. Students would be required to return to school two weeks prior to the official start of the school year to complete this course.

Summer Reading Program - All incoming 9th through 12th grade students are required to participate in our Summer Reading Program. The English department requires students to read one book, and complete an accompanying assignment, in preparation for their 9th grade English course.

Academic Center - With increased academic standards, New Haven high school wants to ensure your student’s success. During next year’s schedule, students will be given a one period course designed to improve student achievement through mentoring and academic accountability.

Writing Across the Curriculum (WAC) and Article/Graphic for Thought (AFT/GFT) Initiatives – Teachers within the high school incorporate a writing component within their curriculum. Students are required to write a five-paragraph essay with revisions in each of their seven classes throughout the year. Since we have implemented our WAC initiative, we have seen a consistent increase in ACT and SAT writing scores. Our Article/Graphic for Thought looks at breaking down what students are reading in an effort to improve reading comprehension.

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After School Tutoring Program – Tutoring is available to all students four days a week directly following the school day. Students who are failing a core course are required to attend tutoring a minimum of two days a week until their grades are improved. This has helped keep students on pace to graduate and allows them to receive additional support from our certified teachers outside the regular school day.

State law requires that we also report additional information.

1. Students enrolled in New Haven Community Schools attend here because they reside in our school’s boundary or have enrolled here as a School of Choice student. The district has specific boundaries for all K-5 students; they are placed at either New Haven Elementary or Endeavour Elementary School. All students in grades 6-8 attend Endeavour Middle School. High School students entering grade 9 from our district come to us from Endeavour Middle School. Enrollment guidelines have been set forth by the district’s board of education. New Haven Community Schools offers an additional option for students in grades 6-12 at Lake Huron Virtual School. Transfer requests within the district are also considered.

2. New Haven High School’s improvement plan is focused on six goal areas; Reading, writing, mathematics, science, social studies and creating a safe and supportive school climate. New Haven High School’s staff has been working to increase student summative assessment scores in Reading, Writing, and Math. We have incorporated a part-time data analyst/professional learning community coordinator position to support student progress. Within this position we have been able to monitor student progress and have been able to streamline our focus on increasing academics. We are working within Google Drive and Atlas Rubicon, to align, maintain, and house our curriculum. Our certified staff continues to participate in workshops and specific professional development involving, MAISA units, 5D+ Teaching and Learning Training, Classroom Instruction that Works, Performance Matters and NWEA teacher training. Teacher leaders attend the Facilitating School Improvement (FSI) workshop series put on by the MISD. In 2015, we came off of a three-year Safe and Supportive Schools Grant (S3 Grant), which focused on creating a safe and healthy school for both students and staff. We have been able to absorb the key components of the S3 Grant within our yearly budget to continue to provide a safe and healthy environment for all. Although our school scores have continued to steadily increase, we are still striving for better and looking for ways to continue to improve.

3. There are no specialized schools in our district.

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4. The district core curriculum is available upon request at each school building. Teachers work collaboratively within grade levels and department teams to implement the current district curriculum. Our staff work with the support of the Macomb Intermediate School District to implement the Common Core State Standards through current research based instructional strategies. Working closely with the MISD allows us to stay aligned with the most current state models. We currently have district departmental curriculum leadership teams, which focus on curriculum alignment within each class as well as vertically.
5. See the Combined Report for the aggregate results for M-STEP, MI-ACCESS, and SAT. The Combined Report also shares our student's progress on the National Assessment of Educational Progress in grades 4, 8, and 12. New Haven High School's 11th grade students participated in the M-STEP, SAT, and WorkKeys assessments. Our cognitively impaired students take the MI-Access assessment. The M-STEP test was provided by the MDE. The American College Testing group provides the WorkKeys assessments. The College Board provided the SAT test. Attached at the end of this document are our past two year's student achievement results for the M-STEP, SAT, and MI-Access assessments.
6. Each year at the high school, we conduct two parent-teacher conferences, one in the fall and the second in the spring. Parents have access to their student's grades through a Power School (online grading/attendance database) account twenty-four hours a day, seven days a week. From our 2017-2018 fall parent-teacher conferences, 30% (109/361) of our parents attended. From our 2017-2018 spring conferences, 22% (77/358) of our parents attended. From our 2018-2019 fall parent-teacher conferences, 24% (83/351) of our parents attended. From our 2018-2019 spring conferences, 18% (62/347) of our parents attended.
7.
 - a. Dual enrollment opportunities are offered through Macomb Community College and Lawrence Technological University. For the 2017/2018 school year we had 42 students enrolled in postsecondary courses out of 358 total students, or 12%. For the 2018/2019 school year we had 62 total students enrolled in dual enrollment coursework out of 351 total students enrolled at the high school, or 18%. The 62 students took a total of 115 courses during the 2018/2019 school year.
 - b. We offered seven AP courses for the 2017/2018 school year and 2018/19 school year. AP US History, AP World History, AP Literature and Composition, AP Language and Composition, AP Biology, AP Physics, and AP Computer Science Principles are offered at NHHS. We currently have seven AP courses offered at the high school, two on alternating years.
 - c. Advanced Placement Courses (AP) –2017/2018 marked the fourth year we offered AP courses. We had 14 different students taking a total of 21 exams with 9 students

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earning a score of 3+. 2018/2019 marked the fifth year we offered AP courses. We had 22 different students taking a total of 25 exams with 9 students earning a score of 3+.

- d. Of our 42 students enrolled in postsecondary courses for the 2017/2018 school year, all 42 of them earned college credits or 100%. For the 2018/2019 school year, we had 62 total students enrolled in dual enrollment coursework with 98% reported earning college credit.

New Haven High School staff and students have been working with the Michigan Department of Education, the Macomb Intermediate School District (MISD), as well as members of our community to strive toward greatness within our building and district. We at the high school, have to do whatever it takes to rise to the challenge of change and motivate our students to strive for greatness.

Sincerely,



William T. Timmerman
New Haven High School
Principal

Proud to be a Rocket!

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