

## **Benchmark Assessment End of Year Goals required by ECOL Plan**

### **End of Year Goals:**

Goal 1: By the end of the 2021-22 school year, the district will show growth in reading achievement throughout the global pandemic for students in Grade K – 10th as measured on NWEA Map Growth in the aggregate and for all student groups who have at a minimum of 30 students.

Goal 2: By the end of the 2021-22 school year, the district will show growth in mathematics achievement throughout the global pandemic for students in Grade K – 10th as measured on NWEA Map Growth in the aggregate and for all student groups who have at a minimum of 30 students.

### **End of Year Narratives:**

**Goal 1 (Reading):** As a district, we were able to improve the average RIT reading scores by 9 points when comparing our average RIT reading scores from fall 2021 to spring 2022 for students in grade K-10th. In regards to student groups, our African American, Hispanic, Multi-Racial, and Caucasian students continued to improve their average RIT scores compared to their average RIT from fall 2020 to Spring. Students with Disabilities, Economically Disadvantaged and Limited English Language continued to improve their average RIT scores as well as compared to their average RIT from fall 2021 to spring 2022. Our Hispanic subgroup made the largest growth in average RIT scores (183-195) from fall 2021 to spring 2022. We continue to use our literacy coaches and ELA IXL computer program to support students who fall in the bottom quartile in our NWEA testing, as well as purchasing an updated ELA curriculum for the Fall of 22. This summer we have a 5 week program for targeted students who were not at grade level based on their NWEA score and teacher input.

**Goal 2 (Math):** As a district, we were able to improve the average RIT math scores by 11 points when comparing our average RIT math scores from fall 2021 to spring 2022 for students in grade K-10th. In regards to student groups, our African American, Hispanic, Multi-Racial, and Caucasian students continued to improve their average RIT scores compared to their average RIT from fall 2021 to spring 2022. Students with Disabilities, Economically Disadvantaged and Limited English Language continued to improve their average RIT scores as well as compared to their average RIT from fall 2021 to spring 2022. Our special education subgroup made the largest growth in average RIT (178-190) scores from fall 2021 to spring 2022. We purchased a new K-12 math curriculum and will continue to use math IXL as a tier 2 intervention for students who need additional support. We will be offering this summer an 5 week program for targeted students who were not at grade level based on their NWEA score and teacher input.