



Extended COVID-19 Learning Plan (Section 98a) for the 2020-2021 School Year

New Haven Community School District

Reconfirmation Meeting: March 8, 2021

(Required 30 Days after Initial Plan Approval and Every Month Thereafter)

Agenda Items:

1. Reconfirm how instruction is going to be delivered during the 2020-2021 school year

Not later than 30 calendar days after a school district/public school academy (PSA) receives notification that their Extended COVID-19 Learning Plan has been approved by their Intermediate School District/Authorizer, and every calendar month thereafter, the district/PSA must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.

2. Public comments from parents and/or guardians

Reconfirmation must occur at a meeting of the district's board of education/PSA's board of directors, and the district/PSA must solicit public comment from the parents and legal guardians of student enrolled in the district.

3. Review weekly 2-way interaction rates

The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.

1. A. Reconfirm instructional delivery method.

Reconfirm how instruction will be delivered for each grade level:

- Check all that apply
- Insert grade levels for your district
- Information about schedules or grade level splits can be described in the additional comments section

Pre-Kindergarten:

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

Additional Comments:

Unless we go back to Phase 3, preschool and young 5 will only be offered face to face

**Elementary: K-5**

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

**Additional Comments:**

Staff provide live Zoom lessons daily for math and reading and then one of their choice, depending on what they feel is needed. Other subjects are done via asynchronous lessons using uploads into google classroom.

**Middle School: 6-8**

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

**Additional Comments:**

Staff provide a minimum of two live lessons per week for each subject. Other material is done via asynchronous lessons using uploads into google classroom.

**High School: 9-12**

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

**Additional Comments:**

Staff provide a minimum of two live lessons per week for each subject. Other material is done via asynchronous lessons using uploads into google classroom.

**1. B. Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations**

**Response:**

We are offering in person instruction for all students whose families have chosen in person. For our students who fall into one of the categories listed above, we offer one on one and small group interactions with support staff.

**2. Document Public Comments:**

Response: *no comments or questions were asked*

**3. Review Weekly 2-Way Interaction Rates**



Report in percent form

**All Students**

February	%	Comments: These percentages pertain to the two way communication twice a week
Week 1	96.44	
Week 2	98.79	
Week 3	99.02	
Week 4	99.47	

**DISTRICT EXTENDED COVID-19 LEARNING PLAN  
RECONFIRMATION MEETING  
SIGNATURE PAGE**

**DISTRICT NAME:** New Haven Community Schools

March	SIGNATURE:	DATE
Board of Education: (Optional)		3-8-21
District Superintendent:		3-8-21

**Transparency Reporting**

Post to transparency link on the district website and provide to CEPI  
 Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified